

# MANAAKI TĀPOI INTRODUCTION

## LEVEL 2

Available to:	Year 12-13 students
NCEA Level:	13 credits at Level 2, 8 credits at Level 3
Duration:	Four one-week blocks (Monday-Thursday)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson / Marlborough / Golden Bay
Cost:	Zero cost to students, funded by the Ministry of Education (MOE)
Course Dates:	Please refer to the WIO website for course dates: <a href="http://www.wio.org.nz">www.wio.org.nz</a>
Pathways:	Manaaki Tāpoi Advanced – Level 3 and/or Tourism Operations - Level 3

### Course Aim:

The Manaaki Tāpoi course celebrates the importance of Cultural (indigenous) Tourism. Learning will focus on key elements of Māori culture and how they are interpreted in cultural tourism experiences. Taura will gain an appreciation for the high regard that Māori culture is held in by overseas visitors and will have an opportunity to interact with these visitors.

### Learning Objectives:

Students will have the opportunity to achieve the following objectives:

#### Academic Objectives

- Explain kaitiakitanga in relation to a Māori environmental management system
- Explain kaitiakitanga practices in relation to a local Māori environmental management system
- Describe whanaungatanga in relation to the way Māori interact with the natural world
- Describe whanaungatanga in relation to a local Māori environmental management system
- Prepare wharekai for service, as part of a team, in accordance with kawa and tikanga
- Serve kai, as part of a team, in accordance with kawa and tikanga
- Clear tables, as part of a team, in accordance with kawa and tikanga
- Clear wharakai after service, as part of team, in accordance with kawa and tikanga
- Explain the importance of Māori place names in tourism
- List and use a range of te reo greetings and farewells in tourism

#### Personal and Social Development Objectives

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

\* Please note some academic objectives may change to align with assessment changes.



*“The 'Whenua Iti way' or kaupapa is core to the outdoor education approach, which links to te ao Māori and tikanga Māori. This is seen in the inclusive approach to education and relationships to whānau contributing to parity and high rates of achievement and success for all learners.”*

**NZQA 2019 Evaluation Report**

#### For course assessments:

• go to your school Trades Academy coordinator

• email: [info@wio.org.nz](mailto:info@wio.org.nz)