Whenua | Land Exploration

Available to: Year 5 – 8 students

Duration: 9.30am - 2pm or by negotiation

Delivery Mode: Day programme or multi-day programmes

Location(s): At your school site

Equipment: All safety and technical equipment is provided

Cost: Refer to WIO website for course costs and dates

Course Aim:

This programme aims to connect students to nature by establishing or enhancing a meaningful connection to their school environment.

This programme is one of five that aim to connect students to natural environments including:

- 1. Takutai (coast)
- 2. Awa (river)
- 3. Ngāhere (bush)
- 4. Wairepo (wetland)
- 5. Whenua (land / in-school)

Learning Objectives:

Students will learn ways to meaningfully connect with and appreciate Papatūānuku (mother earth). This programme is delivered on the schoolgrounds through play, observation and exploration.

Students will have the opportunity to:

- Observing and growing an increasing understanding of the natural world
- Developing a greater connection to self, to local places, to plants and animals, the community and each other
- Enhancing a sense of curiosity, wonder and awe of the natural world and local history
- Establishing a heightened sense of agency for becoming kaitiaki (guardians) of local environments
- Observing and growing an understanding of respectful ways to engage and care for nature
- Enhancing hauora (holistic wellbeing), improving focus, confidence and self-motivation
- *Exploring the natural world from an indigenous cultural perspective, focusing on Te Ao Māori

* Integration of learning outcome dependent on staff availability

NZ Curriculum Links:

- Support your local and history curriculum to come alive
- Real life application of science and social science curriculum
- Experiential application of health and physical education curriculum
- Building core competencies, especially managing-self, participating and contributing and relating to others.

Bookings >>

www.wio.org.nz | *Search*: Tamariki Tiaki bookings@wio.org.nz







"Age appropriate, engaging, games, hugely positive interactions with tamariki, good structure and organisation".

- Teacher

JOBS | MAHI

Thanks to funding from Jobs for Nature.

