

Takutai | Coast Exploration

Available to:	Year 5 – 8 students
Duration:	9.30am - 2pm or by negotiation
Delivery Mode:	Day programme or multi-day programmes
Location(s):	Selected coastal environments
Equipment:	All safety and technical equipment is provided
Cost:	Refer to WIO website for course costs and dates



Course Aim:

This programme aims to connect students to nature by establishing or enhancing a meaningful connection to a coastal environment local to the school.

This programme is one of five that aim to connect students to natural environments including:

1. Takutai (coast)
2. Awa (river)
3. Ngāhere (bush)
4. Wairepo (wetland)
5. Whenua (land / in-school)

Learning Objectives:

Students will experience and learn about a coastal environment by exploring tide cycles and marine life, getting creative and taking part in engaging nature-based beach games.

Students will have the opportunity to:

- Observing and growing an increasing understanding of the natural world
- Developing a greater connection to self, to local places, to plants and animals, the community and each other
- Enhancing a sense of curiosity, wonder and awe of the natural world and local history
- Establishing a heightened sense of agency for becoming kaitiaki (guardians) of local environments
- Observing and growing an understanding of respectful ways to engage and care for nature
- Enhancing hauora (holistic wellbeing), improving focus, confidence and self-motivation
- *Exploring the natural world from an indigenous cultural perspective, focusing on Te Ao Māori

* Integration of learning outcome dependent on staff availability

NZ Curriculum Links:

- Support your local and history curriculum to come alive
- Real life application of science and social science curriculum
- Experiential application of health and physical education curriculum
- Building core competencies, especially managing-self, participating and contributing and relating to others.



"Great activities, lots of variety, combination of whole group and then rotation worked well".

-Teacher

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Thanks to funding from Jobs for Nature.

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