Ngāhere | Bush Exploration

Available to:	Year 5 – 8 students
Duration:	9.30am - 2pm or by negotiation
Delivery Mode:	Day programme or multi-day programmes
Location(s):	Selected bush environments
Equipment:	All safety and technical equipment is provided
Cost:	Refer to WIO website for course costs and dates

Course Aim:

The programme aims to explore connection to the forest ecosystem through bush craft, guided play and experiential learning activities.

This programme is one of five that aim to connect students to natural environments including:

- 1. Takutai (coast)
- 2. Awa (river)
- 3. Ngāhere (bush)
- 4. Wairepo (wetland)
- 5. Whenua (land / in-school)

Learning Objectives:

Students will discover the plentiful resources that the ngāhere (bush) can provides us (manaakitanga) and how to help the forest.

Students will have the opportunity to:

- Observing and growing an increasing understanding of the natural world
- Developing a greater connection to self, to local places, to plants and animals, the community and each other
- Enhancing a sense of curiosity, wonder and awe of the natural world and local history
- Establishing a heightened sense of agency for becoming kaitiaki (guardians) of local environments
- Observing and growing an understanding of respectful ways to engage and care for nature
- Enhancing hauora (holistic wellbeing), improving focus, confidence and self-motivation
- *Exploring the natural world from an indigenous cultural perspective, focusing on Te Ao Māori
- * Integration of learning outcome dependent on staff availability

NZ Curriculum Links:

- Support your local and history curriculum to come alive
- Real life application of science and social science curriculum
- Experiential application of health and physical education curriculum
- Building core competencies, especially managing-self, participating and contributing and relating to others.

Bookings >>

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"The Māori story was cool, interesting and intriguing. Overall it was nice to connect with nature and learn more about Māori history".

- Student



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