UNIFORMED SERVICES LEVEL 2

| Available to: | Year 11-13 students |
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| NCEA Level: | 17 credits at Level 2, 2 credits at Level 3 * |
| Duration: | Four one-week blocks (Mon - Thurs) |
| Delivery Mode: | Residential block course format (includes overnights) |
| Location: | Tasman / Nelson. |
| Cost: | Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA |
| Course Dates: | Please refer to the WIO website for course dates: www.wio.org.nz |
| Pathways: | Adventure Tourism Leadership - Level 3 Outdoor Emergency Response - Level 3 |

• Course Aim:

To provide students with the opportunity to explore career pathways and develop a range of skills relevant to a future career within a range of uniformed services. These include exploring the roles and skills needed within the emergency services such as Police, Fire Services, Paramedic and Defence Forces. Students will experience a simulated search and rescue exercise and gain essential first aid skills. They will hear first-hand what it is really like to be part of the uniformed services in Aotearoa NZ.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Communicate in the outdoors using two-way radio
- Provide basic life support
- Provide first aid
- Manage first aid in an emergency situation
- Demonstrate knowledge of general-purpose knots and lines
- Use general purpose knots and lines in an emergency situation
- Demonstrate knowledge of the role and functions of Civial Defence general rescue situations at group level
- Identify safety equipment, safety precautions and hazards in general rescue situations at ground level
- Plan and carry out searches to locate simulated casualties within specified area at ground level
- Move casualties to safe locations
- Describe the roles and values of the New Zealand Police in the community
- Describe rights, obligations and procedures in relation to NZ Police law enforcement
- Communicate in a team or group
- Demonstrate safe practices for participation in high ropes course activities
- Personal and Social Development Objectives:
- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note some academic learning objectives may change to align with assessment changes.





"I thoroughly enjoyed the whole course. The highlight would be the fire week, specifically the rescue helicopter."

- Uniformed Services Student

For course assessments:

go to your school Trades Academy coordinator

email: info@wio.org.nz