

2019/20

PRIMARY SCHOOL PROGRAMMES

Tēnā koutou. Ngā mihi mahana ki a koutou katoa.

Whenua Iti Outdoors (WIO) is excited to present our 2019 educational programmes for primary schools. Our school programmes are a balance of Experiential Learning combined with high educational outcomes. WIO offers a wide range of quality learning experiences outside of the classroom, from Year 1 to 13.

This publication outlines the programme options available at different levels; shows the links with the New Zealand Curriculum; describes the learning outcomes in detail and outlines key delivery details. For the most current detail please refer to our website or contact us directly. We look forward to working with you to create more opportunities for your students to achieve, learn and grow.

Nga mihi o te tau hou,



Liana Crofskey
Education Partnerships Manager

Ko te ahurei o te tamaiti arahia ō tātou mahi ●
Let the uniqueness of the child guide our work

OUR TEAM



CONTENTS

ABOUT WHENUA ITI OUTDOORS ————— 3

OUR KAUPAPA ————— 4

SAFETY MANAGEMENT ————— 5

LEOTC PROGRAMMES ————— 6

YEAR LEVEL

■ Adventure Based Courses ————— 1-8 ————— 9

■ Environmental Courses ————— 1-8 ————— 15

■ Cultural Courses ————— 1-8 ————— 17

SPECIALTY PROGRAMMES ————— 21

YEAR LEVEL

■ Leadership Exploration ————— 8 ————— 22

■ School Camps ————— 4-8 ————— 23

■ Holiday Programmes ————— 4-8 ————— 25

ABOUT ● WHENUA ITI OUTDOORS

“Interviews with stakeholders demonstrated the important contribution, and sometimes life-changing difference, Whenua Iti Outdoors is making to young learners’ lives.”

NZQA External Evaluation and Review

Whenua Iti Outdoors (WIO) delivers challenging and educational experiences in the diverse and spectacular environment of Te Waipounamu – the South Island of New Zealand.

The WIO site is based in Lower Moutere, within easy access to **3 National Parks** and alongside some of the best beaches, rivers, lakes and caves in New Zealand. Add to this a 10 acre, specifically designed outdoor education site and you have found one of New Zealand’s outdoor sweet spots.

WIO is an **educational, not for profit, Charitable Trust** that was established in 1986. Our individualised programmes vary in length from a few hours to multi-day adventures.

WIO is **NZQA accredited** to run assessed programmes that are **aligned with the New Zealand Curriculum**

(NZC). All programmes have **strong links to the NZC key competencies**: Thinking; Managing Self; Relating to Others; Participating and Contributing; Using language and Symbols and Text.

In addition to academic outcomes WIO programmes have a strong focus on **critical personal and social development skills**.

WIO tutors are highly trained and skilled educators. Our education rating from NZQA states: **“highly confident in the education performance of Whenua Iti Outdoors”**.

Our Vision:
Experiential Learning Inspiring Positive Change



● OUR KAUPAPA

Nga Uara / Our Values:

Whakamana –We inspire, we encourage, we instil confidence.

Manaakitanga –We show respect, generosity and care for others.

Kaitiakitanga –We model guardianship, stewardship, trusteeship of our land and our people.

Whanaungatanga –We share experiences, together we strengthen each other and together we strengthen our team.

Design Principles:

At WIO we use experiential learning, a positive learning environment and challenge as our three programme design principles. These three principles are applied by our education team to every programme during the design and delivery process.

Experiential Learning

- Programmes are engaging, relevant and inspiring. This includes a system of providing feedback, time for reflection and the opportunity to develop skills.
- Students learn from success, as well as failure
- We adopt teaching and facilitation methods that are appropriate for different learning styles and needs; we optimise teachable moments; we promote responsibility for learning and enable the development of skills towards the achievement of potential.

A Positive Learning Environment

- The creation of a positive group culture, characterised by positive relationships and based on mutual respect and support is essential.
- Establishing rapport and engagement between educators and participants that engenders trust and

respect and enables the formation of effective relationships.

- Clearly maintained boundaries are established which promote physical and emotional safety.
- Positive behaviour is actively affirmed and where negative behaviour exists, early intervention is key.

Challenge

- Students are encouraged to fully participate in experiences which are holistically challenging (mentally, emotionally and physically).

Our Core Personal and Social Development Objectives:

Our core personal and social development objectives are achieved through successfully applying our design principles. These are:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills



SAFETY • MANAGEMENT

Safety and Risk Management at Whenua Iti Outdoors

Safety of our participants is of utmost importance to WIO. Our safety management systems and procedures have been developed over our 30-year history of providing outdoor experiences.

WIO is registered with WorkSafe NZ as a provider of adventure activities.

WIO is fully committed to achieving the highest possible standards of safety and to the continued development of safety management systems and procedures. Our safety management systems and procedures include, but are not limited to:

- An approved Safety Management Plan (SMP).
- A Safety Committee that oversees and governs all safety and risk management practice.
- A member of the Safety Committee (the On-Call Duty Officer) being on call and contactable at all times a programme is running.
- A staff competency system based on current best practice or industry standards and qualifications from relevant bodies such as the New Zealand Outdoor Instructors Association
- Risk Analysis and Management System (RAMS) forms for all activities

Whenua Iti Outdoors is registered with WorkSafe NZ as an Adventure Activity Operator (AAO No. 177) as required by the Adventure Activities Regulations 2011. WIO is subject to regular external safety audits as part of the Outdoors Mark audit certification. The register of adventure activity operators can be found on WorkSafe NZ's website - www.worksafe.co.nz





● LEOTC PROGRAMMES

*Hapaitia te ara tika pūmau ai te rangatiratanga
mō ngā uri whakatipu.*

Foster the pathway of knowledge to strength,
independence and growth for future generations.

LEARNING EXPERIENCES OUTSIDE THE CLASSROOM (LEOTC)

Available to:	Year 1-8 students
Format:	Day to multi-day programmes
Delivery Location:	On-site and off-site locations depending on course activity.
Cost:	Subsidised by MOE, subject to places being available. Course fees vary from \$5 to \$35 per student with LEOTC subsidy.
Course Dates:	Offered during term time. Dates and timings to be negotiated with the School.

Overview

WIO is a well-established provider of Experiential Learning and offers quality learning in a challenging, yet safe, education setting. Students work with one another in a team environment, develop individual confidence and learn new skills in a wide range of adventure, cultural and environmental contexts.

Our LEOTC courses have been designed to enhance health, physical education, science and social science curriculum offered in schools. Courses have been developed in consultation with teachers, and are endorsed by the Ministry of Education (MOE).

Our experienced educators adjust the level of learning and degree of responsibility given to students for each course. Learning Objectives are adapted to meet the year level of each group. School teachers can negotiate the content and learning objectives of each course depending on the prior teaching that has occurred at school. Teachers are requested to accompany students in the experience, with the view to help with group management; align learning to class teaching modules; to have the opportunity to build rapport and to strengthen relationships with students in an environment outside of the classroom.

LEOTC day programmes can be built into your school camp. Refer School Camps p23.



“

Instructors were commonly described as ‘exceptional’ in all of the interviews undertaken for this evaluation. Stakeholders highly value the instructors for their ability to convey information to learners”

- NZQA External Evaluation and Review (ERR)

LEOTC PROGRAMME PORTFOLIO

ADVENTURE BASED COURSES

These courses provide students with the opportunity to practice personal and group-working skills in a challenging outdoor setting. Ideally, they follow modules taught in school such as: Co-operative learning; personal and social skills development; team building; communication and trust initiatives; or leadership development.

	Approximate Subsidised Cost*	Best Suited to:	Page:
■ Adventure Based Learning	\$10 per student	Year 1-5	9
■ High Ropes & Trapeze	\$20 per student	Year 5+	10
■ Climbing & Abseiling	\$20 per student	Year 5-8	11
■ Caving	\$20 per student	Year 5+	12
■ Beach Skills	\$35 per student	Year 5-8	13
■ Coasteering	\$35 per student	Year 3-8	14

ENVIRONMENTAL COURSES

These courses aim to provide students with an understanding and an appreciation for our unique natural environment. Students will explore their responsibilities as kaitiaki of natural resources.

	Approximate Subsidised Cost*	Best Suited to:	Page:
■ Environmental Education - Marine	\$5 per student	Year 1-8	15
■ Environmental Education - Landbased	\$5 per student	Year 1-8	16

CULTURAL COURSES

These courses aim to provide students with an understanding and an appreciation for the cultural heritage of Aotearoa. Students will explore their responsibilities as kaitiaki of cultural heritage.

	Approximate Subsidised Cost*	Best Suited to:	Page:
■ Haka and Mau Rākau Workshops	\$5 per student	Year 4-8	17
■ Tuatara Trust Experience	\$5 per student	Year 1-8	18
■ Tuia - Aotearoa, Our Heritage Our Future	\$5 per student	Year 1-8	19

* Subsidy subject to availability.

* The cost per student may vary depending on group size.

ADVENTURE BASED LEARNING (ABL)

Year Level*:	Best suited for Year 1-5 students
Delivery Location:	WIO or any location by negotiation
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with an opportunity to practice personal and group working skills in a challenging adventure based setting.

Learning Objectives:

During this course, students will have the opportunity to:

- Attempt challenging ABL activities
- Support others to challenge themselves
- Participate in activities where co-operation will lead to success
- Identify and use appropriate communication and behaviour during group challenges
- Identify their own personal strengths in a group
- Keep others safe during challenges
- Demonstrate behaviour that increases trust and co-operation in a group

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Plan with the group to improve performance and group trust
- Suggest ideas for improving trust, co-operation and communication in the group
- Use spotting skills to keep others safe
- Identify the benefits and disadvantages of competition



“

Balance of programme delivery
between warmth of relationships
with students and delivering
programme safely

- Year 8 Teacher

NZ Curriculum Links:

Health and Physical Education (Level 1-3):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

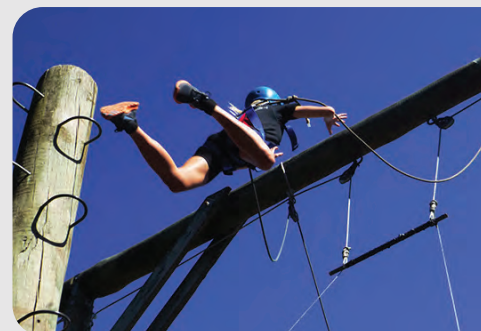
Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

HIGH ROPES AND TRAPEZE

Year Level:	Best suited for Year 5 students and up
Delivery Location:	Whenua Iti Outdoors (WIO)
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with an opportunity to practice personal and group working skills in a challenging adventure based setting, using the high ropes and trapeze.

Learning Objectives:

During this course, students will have the opportunity to:

- Attempt challenging activities on the high ropes course
- Identify hazards when using high elements
- Participate in activities where co-operation will lead to success
- Support others to take risks
- Identify and use appropriate communication and behaviour during challenging activities
- Keep others safe on high ropes and climbing activities
- Identify and use behaviour that is desirable in a supportive group
- Use safety equipment appropriately (helmet, harness, belay device* and rope)

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Know their own personal strengths in a group
- Identify peer pressure and know when it is harmful to others
- Use belaying skills to keep others safe
- Learn basic climbing skills
- Suggest ideas for improving trust, co-operation and communication in the group

** Use of belay device and belaying is for students in Year 7 and above only.*

“The ropes really helped with my balance, by the time I got to the last rope I could nearly stand up by myself. Although I am afraid of heights you encouraged me to at least try the high ropes and I got up further than I expected. It was a good team building activity.”

- Year 7 Student



NZ Curriculum Links:

Health and Physical Education (Level 3-4):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

CLIMBING AND ABSEILING

Year Level:	Best suited for Year 5-6 (on-site) / Year 7-8 (off-site) students
Delivery Location:	Whenua Iti Outdoors or any location by negotiation
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with an opportunity to practice personal and group working skills in a challenging adventure based setting, using climbing and abseiling.

Learning Objectives:

During this course, students will have the opportunity to:

- Correctly use climbing harnesses, helmets, belay devices* and ropes
- Use climbing and abseiling skills in a natural setting or on the WIO tower
- Use belaying* and spotting skills to keep others safe while climbing
- Support others to overcome challenges
- Identify hazards in a rock climbing setting
- Identify and use appropriate communication and behaviour during challenging activities
- Recognise peer pressure and know when it is harmful to others
- Identify and use behaviour that is desirable in a supportive group.

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Participate in activities where co-operation will lead to success
- Recognise their own personal strengths in a group
- Identify ways to keep others safe on climbing activities
- Know how to apply the "Leave No Trace" principles in respect to rock based activities

** For climbing, use of belay device and belaying is for students in Year 7 and above only*

"If you had to rate an amazing place like Whenua Iti I would definitely give it 10/10 because it is just so cool with the high ropes and the low rope, the abseil tower and with you challenging us.

- Year 6 Student

NZ Curriculum Links:

Health and Physical Education (Level 3-4):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

CAVING

Year Level:	Best suited for Year 5 students and up
Delivery Location:	Takaka Hill, Upper Takaka
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with an opportunity to experience caving and practice personal and group-working skills in a challenging adventure based setting.

Learning Objectives:

During this course, students will have the opportunity to:

- Identify natural features within a cave environment
- Challenge themselves and support others in their challenges
- Recognise hazards relating to caves
- Recognise appropriate communication and behaviour during challenging activities
- Know how to use equipment relating to caving
- Recognise behaviour that is desirable in a supportive group
- Identify environmental issues to do with caving

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Discuss the processes of cave formation
- Participate in activities where co-operation will lead to success
- Suggest ideas for improving trust, co-operation, and communication in the group
- Recognise their own personal strengths in a group
- Identify ways to keep others safe when caving

“Managing self really strong in caving programme, really great to see students stepping up as required by instructors and managing themselves in the caves to ensure safety. Also bought out their supportive side, by helping others to overcome their fears.

- Year 5 Teacher



NZ Curriculum Links:

Health and Physical Education (Level 3-4):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

BEACH SKILLS

Year Level: Best suited for Year 5-8 students

Delivery Location: Kaiteretere

Timings: Start time: 10am | Finish time: 2pm - or by negotiation

Equipment: All safety and technical equipment provided

Support Resources: Resources available on www.surflifesaving.org.nz and www.watersafety.org.nz



Course Aim:

To provide students with a practical and fun beach experience whilst identifying beach hazards and safe practices. Course aligns with Water Safety NZ and Surf Life Saving NZ curriculum.

Learning Objectives:

During this course, students will have the opportunity to:

- Recognise swell, rips, tidal currents and surf (dependent on conditions)
- Swim in clothing
- Swim a short distance
- Participate in a group activity – e.g. paddle relay
- Wear a buoyancy aid correctly
- Manoeuvre a sit-on-kayak using basic strokes
- Get back onto a boat with assistance in water
- Support others while being rescued
- Acknowledge the environmental care code/water care code

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Recognise hazards such as other craft and other water users
- Demonstrate survival 'help and huddle' position in deep water
- Tie an effective knot (for rafting activity)
- Be aware of equipment and clothing needed to kayak in the ocean
- Know the limitations of kayaking and swimming in cold water
- Know the limitations of kayaks in rough weather (dependant on conditions)



“Thank you for helping us be independent, resilient and confident on different obstacles it was challenging but I did it and felt so impressed.”

- Year 5 Student

NZ Curriculum Links:

Health and Physical Education (Level 3-4):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

COASTEERING

Year Level:	Best suited for Year 5-8 students
Delivery Location:	Kaiteretere, Stephens Bay
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with a practical and safe introduction to coasteering. Students will explore the rocky sea shore and learn how to move safely along the coastline, across the rocks on foot or by swimming.

Please note the level of coasteering difficulty can be adjusted to suit the age or confidence of the group.

Learning Objectives:

- Gain an awareness of the rocky sea shore and inter-tidal zone
- Gain an awareness of the formation of waves
- Be aware of the impact of tides on personal safety
- Demonstrate techniques for entering and exiting the sea safely
- Identify at least one type of marine organism
- Learn how to wear a buoyancy aid and helmet correctly
- Be aware of the environmental care code and water care code

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Demonstrate a shallow dive
- Explore and discuss the ecology of the coastline
- Discover history of the local area and find out more about the place name - Kaiteretere

“

My course highlights were
Coasteering and beach skills
because it was fun and challenging.

- Year 6 Student



NZ Curriculum Links:

Health and Physical Education (Level 3-4):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

ENVIRONMENTAL EDUCATION - MARINE

Year Level: Best suited for Year 1-8 students
 Delivery Location: Marahau, Kaiteretere, Rabbit Island
 Timings: Start time: 10am | Finish time: 2pm - or by negotiation
 Equipment: All safety and technical equipment provided



Course Aim:

To provide students with an opportunity to look at the adaptations that marine creatures have developed to survive in the ocean, then compare these to how humans cope in that environment.

Learning Objectives:

During this course, students will have the opportunity to:

- Learn seashore etiquette before exploring the beach
- Identify the adaptations of marine animals that help them live in the ocean
- Discuss the different adaptations of fish and humans
- Explore the feeding strategies of marine species
- Discuss sustainability within the fish populations and the effects of harvesting
- Identify both abiotic (e.g. salt and heat) and biotic (e.g. predators) features of the inter-tidal zone.
- Recognise both the variety of animals living on the beach and the diversity within groups of similar animals

Learning objectives may vary depending on prior class knowledge.

Please identify any specific learning objectives you would like to include that align with current or future class work.

** This course is offered in conjunction with Richard de Hamel - LEOTC Educator, NZ Marine Studies Centre, University of Otago.*

“Communication before the event was excellent via emails. The instructor was punctual and organised. It was an excellent experience for us.

- Year 6 Teacher



NZ Curriculum Links:

Science (Level 1-4):

Nature of Science: Understanding about science, Investigating in science, Participating and Contributing
 Living World: Life Processes, Evolution, Ecology

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

ENVIRONMENTAL EDUCATION - LAND-BASED

Year Level:	Years 1-8
Delivery Location:	Local beaches, rivers and streams, lowland and upland habitats to suit your aims and objectives
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with an opportunity to look at the adaptations that animals and plants have developed to survive in their environments and look at the impacts people may have on those environments.

Learning Objectives:

During this course, students will have the opportunity to:

- Learn the etiquette required to explore habitats and environments
- Take part in games, fieldwork and other Experiential Learning techniques to discover more about the environments we are surrounded by.
- Discuss / discover the different features plants and animals need to survive (camouflage, feeding, reproduction etc.)
- Identify these adaptations in different animals and plants using basic field work / discovery techniques
- Identify / discover the features of an environment that plants and animals need to adapt to (e.g. a pond creature compared to a forest creature)
- Recognise the impacts of humans on the environment and how we can help nature when appropriate.

Optional Learning Objectives

Learning objectives may vary depending on prior class knowledge.

Please identify any specific learning objectives you would like to include that align with current or future class work.



Students encouraged to problem solve. All activities gave opportunities for student to work together, try their best, manage themselves and participate.

- Year 8 Teacher

NZ Curriculum Links:

Science (Level 1-4):

Nature of Science: Understanding about science, Investigating in science, Participating and Contributing
Living World: Life Processes, Evolution, Ecology

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

HAKA AND MAU RĀKAU SKILLS

Year Level:	Best suited for Year 4-8 students
Delivery Location:	Whenua Iti Outdoors or any location by negotiation
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	All safety and technical equipment provided



Course Aim:

To provide students with an introduction to haka and an opportunity to develop basic Mau Rākau skills.

Learning Objectives:

During this course, students will have the opportunity to:

- Demonstrate basic haka skills
- Demonstrate an understanding of the meaning, purpose and history of the Ka Mate haka
- Follow the Tikanga surrounding Mau Rākau
- Use a taiha to perform basic Mau Rākau moves
- Participate in the sport, games, and training exercises of the Māori warrior

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Demonstrate an understanding that traditional Māori society was based partly on warfare and weaponry.
- Demonstrate an understanding that weapons were more than implements of battle to Māori. They were taonga, precious heirlooms much beloved by their owners and often handed down from generation to generation.



I appreciate you teaching us the haka and telling us the whole story behind it, and I also learnt how to move the taiaha and work with everyone else as a team

- Year 6 Student

It was an amazing experience for us all you challenged the way I think about the haka and taiaha. I'm very proud of my culture and my beliefs.

- Year 7 Student

NZ Curriculum Links:

Health & Physical (Level 1-4):

Personal Health and Physical Development (A1,A2,A4), Relationships with Other People (C1,C2), Movement Concepts and Motor Skills (B1,B2,B4), Healthy Communities and Environments (D1,D3)

Social Sciences (Level 1-4):

Roles and Responsibilities in Groups, understand how the past is important to people

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others

TUATARA TRUST EXPERIENCE

Year Level:	Best suited for Year 1-8 students
Delivery Location:	Whenua Iti Outdoors or any location by negotiation
Timings:	Start time: 10am Finish time: 2pm - or by negotiation
Equipment:	Tuatara can be brought to school



Course Aim:

To provide students with an opportunity to interact with Tuatara, whilst learning about the cultural significance and challenges that Tuatara face.

Learning Objectives:

During this course, students will have the opportunity to:

- Identify New Zealand's very own 'living dinosaur'
- Describe some of the unique features of a Tuatara
- Describe the habitat, diet and behaviour of Tuatara in the wild
- Identify where Tuatara can still be found in the wild
- Describe how Tuatara have become endangered
- Identify key threats to Tuataras' survival
- Describe the cultural significance of Tuatara for Ngāti Koata

Please select additional learning objectives from the list below or request objectives that align with current class work.

- Relate Māori myths and legends about Tuatara
- Explain why a Tuatara is more dinosaur than lizard
- Identify other endemic species that are or were unique to NZ
- Describe the impact that the introduction of predators had on endemic species in NZ
- Understand the concept of Kaitiakitanga

* This course is offered in partnership with Ngāti Koata

“How many people can say that they have held a Tuatara? Tuatara are rare reptiles found only in New Zealand. They are the last survivors of an order of reptiles that thrived in the age of the dinosaurs! A big THANK YOU to the Ngāti Koata Trust and Whenua Iti for this amazing experience.

- Teacher Voice



NZ Curriculum Links:

Science & Social Science (Level 1-4):

Living World - Life Processes, Ecology, Evolution

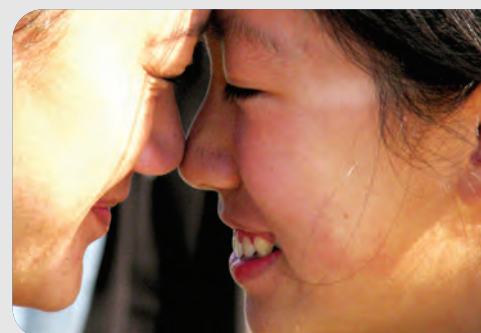
Social Studies - Significance of place for individuals and groups

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

TUIA-AOTEAROA OUR HERITAGE, OUR FUTURE

Year Level: Years 1-6, 7-8
Delivery Location: Kaiteretere Beach, Marahau Beach, WIO
Timings: Start time: 10am | Finish time: 2pm - or by negotiation
Equipment: Tuatara can be brought to school
Support Resources: www.tuia250.nz
 Tuia Curiosity Cards available from:
natlib.govt.nz/schools – use key search words
 Tuia Mātauranga



● Course Aim:

To provide students with access to balanced historical narratives regarding Aotearoa's dual heritage and to nurture understanding of how to build and maintain strong relationships for our shared future.

● Learning Objectives:

During this course, students will have the opportunity to:

- Gain knowledge of the feats of Pacific Voyagers who settled Aotearoa
- Access and appreciate regional stories
- Explore balanced insights into the legacy of James Cook 250 years ago
- Share in arrival stories of all who call Aotearoa home
- Gain insight into early encounters and impact of colonisation on Tangata Whenua
- Explore Mātauranga Māori (Māori ways of knowing)
- Gain an appreciation of respect and diversity of different perspectives
- Consider ways of nurturing respectful and strong relationships which honour all people of Aotearoa

Please identify any specific learning outcomes you would like to include or have a particular focus on. These may include outcomes that align with current or future class work.

Tuia – Encounters 250

In 2019, Aotearoa New Zealand will acknowledge 250 years since the first onshore meetings between Māori and Europeans. *Tuia – Encounters 250* (Tuia 250) is the national commemoration that recognises this milestone in our history.

This is a time to share, debate and reflect – to enable a more balanced telling of our stories, so that we speak openly and respectfully about our history. *Tuia 250* is an opportunity to hold some honest conversations about Māori and European settlement of New Zealand to guide us as we go forward together.

This course is offered by Whenua Iti Outdoors as part of the Tuia 250 programme.

For more information and resources go to: www.tuia250.nz

NZ Curriculum Links:

Social Studies (Level 1-4):

- Understand how places in New Zealand are significant for individuals and groups (L1)
- Understand how the status of Māori as Tangata Whenua is significant for communities in NZ (L2)
- Understand how early Polynesian and British migrations to New Zealand have continuing significance for Tangata Whenua communities (L3)

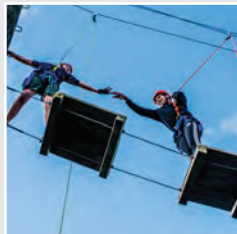
Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing



Ina kei te mōhio koe ko wai koe, i anga mai koe i
hea, kei te mōhio koe kei te anga atu ki hea.

If you know who you are and where you are from, then you will know where you are going.



● SPECIALTY PROGRAMMES

*Hapaitia te ara tika pūmau ai te rangatiratanga
mō ngā uri whakatipu.*

Foster the pathway of knowledge to strength,
independence and growth for future generations.

LEADERSHIP EXPLORATION

Year Level:	Year 8 students
Duration:	4 days
Location:	3 days on-site at WIO, 1 day off-site
Cost:	\$40 plus GST per student This programme is subsidised by the Ministry of Youth Development (MYD)
Entry Requirement:	Students must be at least 12 years of age at the programme start date for the MYD subsidy to apply
Dates:	Please refer to the WIO website for course dates www.wio.org.nz
Timings:	Start time: 9.30am Finish time: 2.30pm



Course Overview:

The focus of this course is developing students independence and leadership skills. The course centres around a relationship based kaupapa to encourage participation and connection. Educators will mentor participants, assist them in the development of essential personal and social skills and competences, this includes transference to everyday life.

Learning Objectives:

During this course, students will have the opportunity to:

- Build on leadership skills through enhanced personal and social skills
- Be positive about who they are and what they can offer
- Develop skills and knowledge to influence and make decisions
- Make independent choices
- Develop communication skills that create and enhance quality relationships
- Identify ways to contribute positively to school initiatives
- Be empowered to take on leadership roles
- Interact with an influential community leader
- Take part in a community service project

Programme Structure:

Over the four-day programme students will complete a range of personal and group challenge activities. This will include a number of Whenua Iti Outdoors on-site high element activities, for example; Low or high ropes course, trapeze, flying kiore, or tower climbing.

On one of the four days students will contribute to a community service project. The service activity will be off-site and is most likely to be run in partnership with the Department of Conservation. If you want students to be involved in an existing school service project please ask.

It was a great course to build leadership skills and become more independent. I was brave and proud of myself.

- Year 8 Student

NZ Curriculum Links:

Health and Physical Education (Level 4):

Personal Health & Physical Development: A1, A3, A4

Relationships with Other People: B1, B2, B3, B4

Movement Concepts & Motor Skills: C1, C2, C3

Key Competencies:

Thinking | Using language, symbols and texts | Managing self | Relating to others | Participating and Contributing

SCHOOL CAMPS ●

Year Level:	Available to Year 4-8 students
Duration:	Typically, 3-5 days
Delivery Mode:	Tailored to school needs
Location:	Whenua Iti Outdoors / Tasman / Nelson
Cost*:	Varies depending on programme length, group size and programme content. <ul style="list-style-type: none"> • Average programme cost \$60-\$80 plus GST* per student / per day. • Food: \$17.50 plus GST per student/per day**.
Dates:	Camp dates available on request, subject to instructor availability. Please contact us early in your decision-making process to have the best opportunity of securing your preferred dates.

* Programme cost includes tuition, accommodation, equipment, and transport within the programme.

** Schools can elect to self-cater if they prefer.



● Overview:

Whenua Iti Outdoors has been developing tailored programmes for 30 years to suit the needs of a variety of groups. Schools can choose between:

- **A WIO led camp**, where our staff take care of everything, or
- **A school led camp**, with WIO contracted to deliver activities only.

● Key Details:

- We specialise in offering **adventure based and well organised programmes**.
- Programmes can be **tailored to any year level, desired student outcomes, school timeframes** and can be designed to encompass school values.
- Safety of our participants is of utmost importance. WIO has **OutdoorsMark certification** as a registered provider of adventure activities with WorkSafe NZ. We have the necessary health and safety documentation to meet internal school EOTC policies.
- Wherever possible subsidies are applied to reduce the overall cost to the school or parent. Our LEOTC programmes add variety and excitement to a school camp, they also represent a way of **reducing camp costs**.
- **WIO takes care of all the camp logistics, safety management, instruction and even food**** to make camps more accessible for schools and busy teachers.
- **WIO provide all specialist outdoor equipment** and can offer personal gear to participants such as boots.
- All our **educators are fully qualified** so there is no need for outdoor qualified teachers from schools to attend.

“Instructors are supportive, enthusiastic and motivating. I love that one instructor stayed on site each night. The grounds are beautiful, gear is great and activities are fantastic! The food was brilliant also.

- Year 8 Teacher

PROGRAMME OPTIONS

There are a wide range of programme activities available within a WIO camp programme. Our skillful education team modify programmes and activities to match your objectives, student year levels and programme timeframes. Three classic programme models are shown below.

KAHURANGI MOUNTAIN ADVENTURE



Caving
Tramping
Bush Survival
Fire Cooking
Rock Climbing

ABEL TASMAN COASTAL ADVENTURE



Sea Kayaking
Beach Skills
Tramping
Coasteering
Waka Ama

BASECAMP ADVENTURE



High Ropes
Adventure Based Learning
Haka and Mau Rākau
Trapeze
Team Building



“

“Our students loved their three-day camp at the end of last year. You have great facilities and staff and these together make it a great, safe but challenging place to take students into the outdoors”.

- Principal Voice

HOLIDAY PROGRAMMES

Whenua Iti Outdoors provides programmes for students during school holidays. A brief description of programmes on offer is given below. For more information go to our website or email us for a copy of our Holiday Programme brochure.

GO WILD

Available to:	8-10 year old's
Duration:	5 days (no overnights). Participants must sign up for full programme, single day options are not available.
Delivery Mode:	Day programmes
Location:	At WIO and off site at approved locations
Costs:	\$300 per person
Dates:	Offered in most School Holidays. Please refer to WIO website for course dates - www.wio.org.nz



JUNIOR JOURNEY

Available to:	11-13 year old's
Duration:	4 days / 3 nights
Delivery Mode:	Expedition format
Location:	Local National Parks
Costs:	\$300 per person This programme is heavily subsidised by Ministry of Youth Development (MYD)
Dates:	Offered in most School Holidays. Please refer to WIO website for course dates - www.wio.org.nz



Our Vision:
Experiential Learning Inspiring Positive Change

DID YOU KNOW...

IN 2018

5,599
residential nights

Over
3,433
names learnt by
instructors

Over
3,139
NCEA credits
awarded

3345
hongi during
Manaaki Tāpoi

1100
hours spent
underground in a cave

7,500
km paddled in
a sea kayak

Tirohia kia marama. Whawhangia kia rangona te hā.

Observe to gain enlightenment. Participate to feel the essence.

OUR PARTNERS

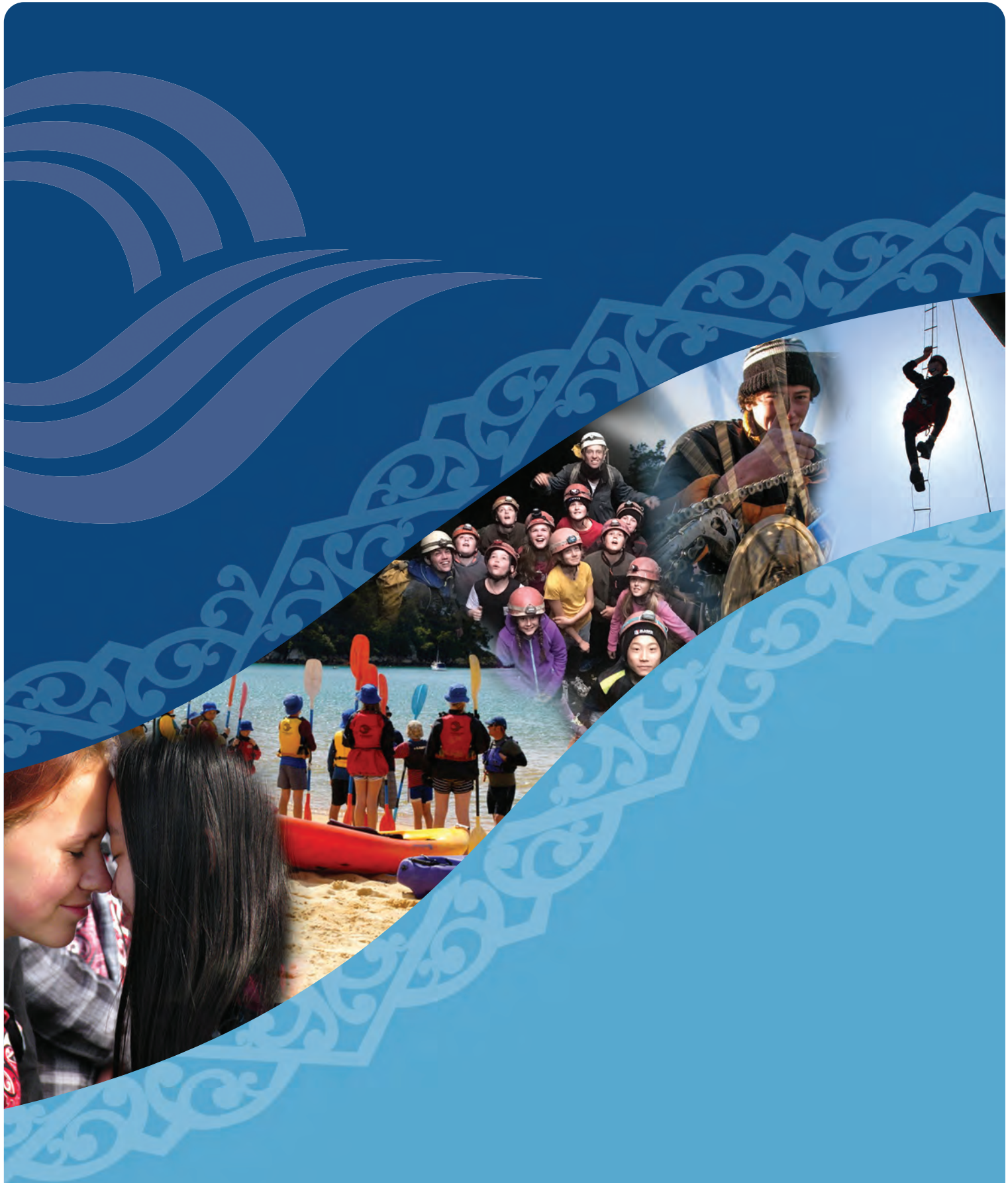


OUR FUNDERS



OUR SPONSORS





www.wio.org.nz

Experiential Learning Inspiring Positive Change